

Catch Up Report:

Summary Information			
School	Broad oak Mathematics and Computing College	Academic Year	2017-18
Number of students	62	Estimated Catch Up Funding	£14,500
Date of Interim Review	December 2017		

2016/17 Interventions:

- Dancing Bears literacy support: Average progress **23 months** in reading comprehension, **15 months** in spelling age
- Numeracy Intervention: Average progress over period of intervention **13 months**

2017/18 Plan:

Chosen Action/Approach	Intended Impact	Staff Lead	How will this be reviewed?
Small group numeracy intervention from Numeracy HLTA running alongside Y7 Maths lessons	Students will be in line with age related expectations for Maths at the end of Y7	TJP	Termly data collection
1:1 numeracy intervention outside of Maths lessons for students needing most support to increase current attainment	Students will improve by at least 18 months in their Maths knowledge and skills	PAG	End of intervention assessment
Ongoing use of 'Dancing Bears' literacy intervention for students with reading ages at least 2 years below actual age	Students' reading ages will improve so that gap between age/reading age is diminished to less than 6 months Students will be in line with age related expectations in English at the end of Y7	AJ1	Mid-Point assessment in Jan 2018 End of intervention assessment
Spelling words x50 for Year 7 to improve accuracy of commonly misspelt words.	Students will expand vocabulary and spell with greater accuracy	CMA	Termly work scrutiny In class spelling tests
Drop Everything and Read programme delivered through tutor time	Improved engagement with reading for pleasure, evidence by increased loans from the LRC	CMA/AJK	Staff and Student Voice

