

SMSC Delivery across the College (Including British Values)

Spiritual Development	
Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values	<ul style="list-style-type: none"> • Y7 ICT; Dream School • Y8 ICT; Flash animation • Y7 Art; exploration of belief systems e.g. Dharmic religion <p>Assemblies (see Collective Worship overview). Thought for the Week.</p>
Sense of enjoyment and fascination in learning about themselves, others and the world around them	<ul style="list-style-type: none"> • Y7 RE; Belonging Belief and Identity • Y7 RE; Inspired People <p>Alternative Curriculum Days e.g. Y7&8 STEM. One World Week. Ski Trip to Europe. KS4 Visit to Art Galleries in London.</p>
Use of imagination and creativity in their learning	<ul style="list-style-type: none"> • Y8 PSHCE; celebrity visit to Weston Super Mare • Y8 RE; Sacred Places HW Project • Y7 & 8 PE; gymnastics routines • Y7 & 7 PE; outdoor education • Y7 History; Castles extended HW • Y9 History; WW1 extended HW
Willingness to reflect on their experiences.	<ul style="list-style-type: none"> • Y6 transition; 'This is Me' • Y7 PSHCE; Empathy – advice for transition <p>AfL policy. Behaviour Policy; students complete reflection sheet in detentions and Inclusion Base.</p>
Moral Development	
Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England	<ul style="list-style-type: none"> • Y9 RE; Crime and Punishment • Y7 DT; students taught health and safety rules for the workshop areas <p>Behaviour Policy; students complete reflection sheets in detention and Inclusion Base to encourage reflection of right and wrong behaviours.</p>
Understanding of the consequences of their behaviour and actions	<ul style="list-style-type: none"> • Y7 RE; Keeping the Rules • KS3&4 PE; students explicitly taught health and safety consequences of dangerous behaviour <p>Whole school Behaviour Policy with consequences consistently applied. Regular celebration assemblies of positive behaviour and actions. Yearly awards ceremony recognising achievement, effort and citizenship. PSHCE Programme Term 5: Develop an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.</p>

<p>Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.</p>	<ul style="list-style-type: none"> • Y8 RE; Ethical Issues • Y8 RE; Jewish Response to the Holocaust • Y9; Matters of Life and Death • Y7 Science; Developing energy resources • Y9 Hist; Rise of the Dictators • Y7 Textiles; recycling <p>Thought for the Week. Assemblies. Equalities Team.</p>
Social Development	
<p>Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds</p>	<ul style="list-style-type: none"> • Y7-10 PSHCE; vertical teaching of Citizenship module • KS3 MFL; French Assistant works with students in small groups • Y9 Humanities; Holocaust Project across all subjects <p>Alternative Curriculum opportunities e.g. Y11 Moving On Day. Curriculum visits e.g. KS4 Ethics Trip to places of worship. PE sports fixtures take place against a variety of schools across the local area. Trip to Morocco to do voluntary work in small village. Humanities trips: Belgium / France to visit Battlefields and Poland to visit Auschwitz</p>
<p>Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively</p>	<ul style="list-style-type: none"> • Y11 PE; students take part in PE at local sports club <p>Charity Weeks; students volunteer and participate in a range of fundraising or other activities (e.g. foodbank collections). High profile Young Enterprise and Business for You teams work in a variety of settings outside of College. Yr11 Students Participation in National Citizen Service. The Equalities Team : A group of young people supported by adults that works to promote equality within the Broadoak community, along with the existing anti-bullying champions. LGBT Club.</p>
<p>Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</p>	<ul style="list-style-type: none"> • Y9 History; role of Walter Tull in WW1 • Y9 History; Why did women win the vote in 1918? <p>Student Council Elections. Head Boy and Head Girl elections. Active participation in Charity Weeks. Student involvement in staff interviews. Student participation in parents' evenings and Open Evenings/transition events.</p>

	<p>PSHCE Programme: Term 5 Encourage and develop respect for democracy and support participation in the democratic processes. Visit to Houses of Parliament.</p> <p>PSHCE Programme Term 6 – Our National Community; A Whole school project investigating: LGBT / Religious beliefs and practices / Disability / Ethnicity & Culture. Assemblies. Thought for the week.</p>
Cultural Development	
<p>Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others</p>	<ul style="list-style-type: none"> • 7-10 PSHCE; Citizenship – Multicultural Britain • Y7 history; Impact of the Norman invasion • RE SOLs <p>Assemblies led by students and leaders of different faiths.</p>
<p>Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain</p>	<ul style="list-style-type: none"> • Y7 Geography; Sense of our role in the UK • Y8 Art; Haida tales • Y8 Food; world cuisine and its impact on Britain • Yr7 RE : Festivals <p>Whole school recognition of religious festivals e.g. Diwali, Ramadan. One World Week events – YR7 & YR8 Collapsed Timetable. Black History Month – whole school focus.</p>
<p>Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain</p>	<ul style="list-style-type: none"> • Y8 History; English Civil War • PSHCE Citizenship Unit KS3 & KS4 <p>Assemblies. Tutor time activities about current issues e.g. Scottish devolution. Tutor time programme includes weekly national news summary. PSHCE Programme: Term 5 Encourage and develop respect for democracy and support participation in the democratic processes. Visit to Houses of Parliament.</p>
<p>Willingness to participate in and respond positively to artistic, sporting and cultural opportunities</p>	<ul style="list-style-type: none"> • KS3 Maths; tessellation – use of Escher art • Y9 Food; design a product with skills from non-British cuisine • KS4 Art; visits to museums and galleries • KS4 Drama; theatre visits <p>Tutor time programme includes reading time for students to engage in wider reading for pleasure.</p>
<p>Interest in exploring, improving understanding of and showing respect for</p>	<ul style="list-style-type: none"> • Y7 textiles; fabric decoration from a variety of cultural backgrounds

different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

- Y8 Art; traditional native cultures of N America
- Y9 Art; traditional natives cultures of Africa

Engagement in events like One World Week.

Consistent application of Behaviour Policy, including addressing any homophobic or racist language.

KS4 visit to places of worship.

Holocaust Survivor Talk.

Yr9 Holocaust Project within Humanities lessons.